



## **Cecil College to Towson University**

## **Bachelor of Science in Early Childhood & Special Education**

For more information and how to apply, please visit: <a href="https://www.towson.edu/admissions/undergrad/transfer/partnerships.html">https://www.towson.edu/admissions/undergrad/transfer/partnerships.html</a>

## **Admission Requirements**

- Completed Associate of Arts in Teaching in Early Childhood Education
- Admissions to Early Childhood & Special Education requires a minimum GPA of 3.0 during the most recent 2 years of education.
  - Towson University will accept a maximum number of 64 credits from Cecil College

| Cecil College      |  |          | Towson                |   |
|--------------------|--|----------|-----------------------|---|
| Course #           | Course Title   | Credits  | TU Equivalency        | Comments  |
| EGL 101            | College Composition  | 3        | ENGL 102              | English Composition   |
| MAT 127            | Introduction to Statistics   | 4        | MATH 231              | Basic Statistics  |
| EGL 102            | Composition & Literature   | 3        | ENGL TLL              | ENGL TLL English Lower-Level Elective   |
| SPH 141            | Public Speaking  | 3        | COMM 131              | Public Speaking   |
| HST                | History Elective – Choose one:  HST 201 United States History I HST 202 United States History II | 3        | Depends on choice     | <ul> <li>HIST 145 History of the United States to the Civil War</li> <li>HIST 146 History of the United States since the Civil War</li> </ul> |
| PSY 101            | Introduction To Psychology   | 3        | PSYC 101              | Introduction to Psychology  |
| PSY 203            | Child Growth and Development   | 3        | ECED 201              | Early Childhood Development & Intervention  |
| BIO 101<br>BIO 111 | General Biology<br>General Biology Lab   | 4        | BIOL 120<br>BIOL 120L | Principles of Biology<br>Principles of Biology (Lab)  |
| PSC 105            | General Physical Science Lab   | 4        | PHSC 101              | Physical Science I  |
|                    |  |          |                       | Advanced Writing Seminar – ECED 422 Writing Techniques for<br>Teachers in Early Childhood Education   |
| Total              |  | 30       |                       |   |
| ART 195            | Integrated Arts  | 3        | IDFA TLL              | Interdisciplinary Lower-Level Elective  |
| EDU 131            | Principles of Early Childhood (D)  | 3        | ECED 103              | Introduction to Early Childhood Education   |
| EDU 132            | Early Childhood Curriculum Methods   | 3        | EDUC TLL              | Education Lower-Level Elective  |
| EDU 202            | Principles of Early Childhood – Field<br>Experience  | 1        | EDUC TLL              | Education Lower-Level Elective  |
| EDU 210            | Processes and Acquisition of Reading   | 3        | ECED T21              | Foundations of Reading & Language Arts  |
| EDU 250            | Classroom Management   | 3        | EDUC TLL              | Education Lower-Level Elective  |
| EDU 251            | Introduction to Exceptional Children and<br>Youth  | 3        | SPED T01              | Introduction to Special Education   |
| MAT 133            | Mathematical Concepts and Structures I   | 4        | MATH 204              | Mathematical Concepts and Structures  |
| MAT 134            | Mathematical Concepts and Structures II  | 4        | MATH 251              | Elements of Geometry  |
|                    | Educational Psychology   | 3        | PSYC 201              | Educational Psychology  |
| PSY 207            | , 0,   |          | i                     |   |
|                    | Cecil Program Requirements   | 30       |                       |   |
|                    |  | 30<br>60 |                       |   |

## **General Education:**

- It is recommended that students take PHI 201 Contemporary Moral Issues to satisfy the Core Curriculum requirement for Ethical Perspectives (Core 14). Students who complete this course at Cecil will not be required to take SCED 304 Education Ethics and Change at TU.
- Students following this agreement will not be required to take EDUC 202 Historical and Contemporary Perspectives: America's Urban Schools and GEOG 102 World Geography, GEOG 105 Geography of International Affairs, or GEOG 109 Introduction to Human Geography at TU.