Cecil County Public High School Early College Academy Application Process

Enrollment for the 2025-2026 School Year



The following are instructions to help you complete the application:

- 1. Read the instructions carefully.
- 2. Students should complete the application in black or blue ink.
- 3. Return your completed application directly to your middle school counselor.

Step 1- Applying

Submit the following documents by April 14th to your **middle school counselor**. Incomplete or late applications will not be considered.

- □ Completed Consent to Release (CCPS)
- ☐ Early College Academy student questionnaire
- ☐ Parent and child acknowledgement of expectations

Step 2- Selection Process

Admission into the Early College Academy will be based on the following factors:

- Minimum of 3.0 unweighted grade point average
- Successful completion of Algebra I (or higher) in mathematics
- Completed middle school transcript
- o Review of student questionnaire

Note: No preference will be given for early applications. Applications will only be reviewed for completeness prior to the April 14^{th} , 2025 application deadline. All applications for acceptance will be evaluated at the same time.

Step 3- Confirmation of Acceptance

After applications are reviewed, students accepted into the ECA will receive an email of acceptance early May 2025. Upon receipt of an acceptance email, students must:

- Send an email confirming acceptance into the Academy by mid-May. All emails must to be sent to: Quanette Ford, Coordinator of Dual Enrollment at Cecil College at qford@cecil.edu
- Complete the Cecil College Admissions application specific to Early College Academy students.
 Directions will be provided after acceptance into the program.

Step 4- Fall Orientation

Accepted students will attend the mandatory orientation night at Cecil College-date to be announced. ECA schedules will be provided the night of orientation.



CCPS Early College Academy Application Timeline

February/March	Information distribution to Cecil County Middle Schools and area private schools.
March 13th Perryville March 18th Elkton	Perryville Information Night, 6pm Elkton Information Night, 6pm
April 14th	All completed application packets due to middle school counselor.
May	•Students to receive acceptance letters and next steps.
Mid-May	Deadline to return email of acceptance to Cecil College's Coordinator of Dual Enrollment
August	Orientation at Cecil College



Early College Academy Description

The Early College Academy, co-located at Cecil College and Elkton High School *or* Cecil College and Perryville High School, will enroll students beginning in grade 9. Successful students will complete high school with a high school diploma and an Associate's degree from Cecil College. Each year up to 25 students will be selected for admission into each Academy. Prior to their freshman year, Academy students will participate in an Orientation Program to introduce them to academic expectations and resources available to them during their four years in the Academy. Throughout their enrollment, students are supported by tutors, mentors, and advisors from CCPS and Cecil College. While taking classes, students are guided through seminars and individualized advising to help them build the academic skills needed to succeed in high school and college coursework.

Admission Process

Each eighth-grade student entering the Early College Academy must complete the admissions process by April 14th. They will submit application materials to **their middle school counselor**. Application materials are then reviewed and evaluated by CCPS administrators and Cecil College. Students are contacted in early May to confirm their admission to the Academy.

Application materials include the following:

- Student questionnaire
- Parent & child acknowledgement of expectations
- Consent to Release School Records form

Support Services

Academic support will be provided throughout each year of enrollment. Support services will be highlighted at orientation, so students and their families are sufficiently aware of the resources available to help them succeed. Students will have access to tutoring, library resources, a reading and writing center, and computer labs. Academy students will be guided through their coursework with the support of an academic advisor. The advisor will also coordinate the academic seminars. A sampling of the seminars is as follows:

- Test Taking Techniques
- Time Management
- Study Skills & Strategies
- Math Building Skills
- Critical Thinking Skills

See ECA enclosed curriculum sheet.

Registration for college courses will be completed by the Coordinator of Dual Enrollment. Registration for high school courses will occur in the spring of 2025 as regularly scheduled.

Early College Academy Cecil Support Team

Director of Advising & Dual Enrollment April Stern astern@cecil.edu

Coordinator of Dual Enrollment Quanette Ford <u>qford@cecil.edu</u>

Academic Advisor for Students Quanette Ford <u>qford@cecil.edu</u>

Academy Costs

To be determined- More information will be provided at the Parent Information Nights. March 13th, 6pm at Perryville High School and March 18th, 6pm at Elkton High School.

Important Dates

DATE	ACTION
April 2025	Complete high school registration (If needed, subject to change based on enrollment in the Early College Academy).
April 14 th 2025	Complete Early College Academy admissions packet and submit to middle school counselor.
May 2025	Students receive acceptance letters and next steps.
August 2025	Early College Academy Orientation Program
September 2025	CCPS & Cecil College first day of classes.

ECA Curriculum

Grade Level	High School	Cecil College	Seminars
9	English 9 Geometry or Algebra II Government Earth and Environmental Systems or Biology Elective (World Language)	Health Fitness (2 courses) Public Speaking	Freshman Seminar
10	English 10 or AP Mathematics (Algebra II or Trig/Functions/Stats) US History Biology or other science Technology Course (IED, Computer Science Essentials Elective (World Language)	Computer Science Sociology Interpersonal Communications Music Appreciation (PVHS) or Art Appreciation (EHS)	
11	Mathematics (Trig/Functions/Stats or Pre-Calculus) Elective	Freshman Composition Composition and Literature Concentration Electives (2) World History I & II Physical Science with Lab	Math Competencies
12		College Level Math Concentration Electives (2) Social Science Elective Philosophy/Ethics/ HUM Lab Science	



ECA Student Questionnaire- This form allows us to get to know you as you apply to the Early College Academy. (Please print)

		Student Informa	ation	
Full Name:				Date:
r dii ridirio.	Last	First	M.I.	<u> </u>
Address:				
ridaress.	Street Address			Apartment/Unit #
	City		State	ZIP Code
Phone:		Email_		
_				
		Fillialy Faleit/Guardial	Tillioilliation	
Full Name:				Date:
	Last	First	M.I.	
Address:				
	Street Address			Apartment/Unit #
	City		State	ZIP Code
Phone:		Email_		
		Student Educa		
Middle Scho	pol:	Address:		
_		· · · · · · · · · · · · · · · · · · ·		
	To:			
		Academy Location P	reference	
Elkton High	School		Perryville Hi	gh School 🔲
● If vo	ou do not get vour preferre	ed location would you be willing to	go to the other location?	YES NO □ □

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Hobbies

Please list a few of your favorite hobbies: (N	Note: it is	okay not to answer this question.):	
Hobby 1:			
Hobby 2:			
Hobby 3:			
	Hig	h School Interests	
Please select any of the following high scho		ves that interest you (Note: it is okay not to answer t	his question.):
Academic Competition Team	YES	Marching Band and Color Guard	YES
Art Club	YES	National English Honor Society	YES
Athletics (Sports Teams)	YES	National Honor Society	YES
Chess Club	YES	Newspaper	YES
Chorus and Choral Ensemble	YES	Photography Club	YES
Class Advisors	YES	Project Lead the Way	YES
Concert Band	YES	Renaissance Committee	YES
Drama Department	YES	Robotics Club	YES
Envirothon	YES	Ski & Snowboard Club	YES
French Honor Society/French Club	YES	Spanish Honor Society	YES
Future Business Leaders of America	YES	Student Athletic Trainer	YES
Future Farms of America	YES	Student Council	YES
Gay/Straight Alliance	YES	Student Diversity Club	YES □
Helping Hands	YES	Technical College High School (TCHS)	YES
Interact Club	YES	Tri-M Music Honor Society	YES
LFOs Club	YES	WOHS	YES

Library Book Club

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Yearbook

Top Three Colleges or Universities of Choice

Please list three college or universities that you feel are a good fit for you and your educational goals (Note: to answer this question.):	it is okay not
College/University:	
Desired field of study:	
College/University:	
Desired field of study:	
College/University:	
Desired field of study:	
Signature	
Signature: Date:	

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Student Services and Enrollment Management

One Seahawk Drive I North East, MD 21901 I 410-287-1000 I Fax: 410-287-1001 I www.cecil.edu

Consent to Release Educational Record Information High School Student

following student:	ollege for the purpose of releasing educational recor	ds for the
Name of Student		
Address		
City, State, Zip		
Telephone Number		
Date of Birth		
College ID#		
I hereby authorize Cecil Col	llege to release my educational record informa	tion to:
Parent/Guardian:		
Other/Relationship:		
Address:		
City, State, Zip:		
Telephone Number:		
High School Name:		
	ecords will be used: Academic monitoring, attendand ly identifiable information as requested.	ce, grades,
Student Signature		_
Date		<u> </u>



CECIL COUNTY PUBLIC SCHOOLS CONSENT TO RELEASE RECORDS

This form is provided by	(School)
For the purpose of obtaining/releasing records co	
Name of Student:	
Date of Birth:	
☐ Individualize☐ Section 504☐ ESOL inform☐ Health Information	ed Education Program (IEP) ed Family Service Plan (IFSP) nation (including ELP Scores and EL Plan)
I hereby authorize(Name of School/	Agency Releasing Records)
to release records for the above named student to	
(Name of Receiving Sc	chool or Agency)
(Address	sss)
The purpose for which these records will be used. Information disclosed under this authorization maprior written consent of the parent or eligible students. Ref. COMAR 13A.08.02.18 "Prior Consent for I	ay not be disclosed to any other party without the dent.
(Parent/Legal Guardian)	(Relationship to Student)
(Student Signature if 18 Years of Age or Older)	(Date)
	(Address)



Parent and Child Acknowledgement of Expectations

Student Expectations

If you are accepted into the ECA, you agree to accept and follow the expectations below:

- > ECA is an academically rigorous program and requires dedication by students both in class and out of class.
- > Students are expected to demonstrate maturity, self-discipline, and persistence necessary to handle the responsibility of taking college courses.
- > Students should take responsibility for their own learning, behavior, and success.
- > Students will be required to complete several projects that help apply classroom concepts to real-world situations.
- > Students are expected to maintain at least a 2.5 grade point average, maintain good attendance, and appropriate behavior in high school and college courses. Students who fall below the minimum GPA requirement may be asked to leave the program.

Parent/Guardian Expectations

Student's name (Please Print).

If your child is accepted into the ECA, you agree to accept and follow the expectations below:

- > ECA is a four-year program and requires a long-term commitment from the student and parent.
- Parents will ensure that their student has good attendance, arrives to school on time, and makes a conscious effort to reduce vacations taken during the college semester.
- > Parents will monitor their student's academic progress on Canvas and/or MyCecil.
- > Parents will stay informed about ECA related activities and events by checking their emails and reading information sent home with the student.
- > Parents will attend any parent meetings and/or conferences arranged by ECA staff.
- > Parents understand that their student may have two or more hours of homework at night.
- Parents understand that if their student does not maintain a minimum of a 2.5 grade point average, good attendance, and appropriate behavior in all high school and college courses, he or she may be asked to leave the program.

I have read, understand, and agree to adhere to the expectations outlined above.

Student's name (riease rinit).	
Student's Signature:	
	Date:
Parent's /Guardian's name (Please Print):	
Parent's /Guardian's Signature:	Deter
	Date: