Early College Academy at Cecil College

Application Process



Step 1- Applying

Submit the following documents by July 15th, 2024. Incomplete or late applications will not be considered.

Completed Early College Academy College Bound Scholarship Eligibility Form
Official middle school transcript or its equivalent
Early College Academy student questionnaire
Parent and child acknowledgement of expectations

Applications can be emailed to astern@cecil.edu or sent via mail:

Cecil College C/O April Stern, Director Early College One Seahawk Drive North East, MD 21901

Step 2- Selection Process

Admission into the Early College Academy will be based on the following factors:

- Students must be 14 years of age by December 31st
- Minimum of 3.0 unweighted grade point average
- Successful completion of Algebra I (or higher) in mathematics
- o Official middle school transcript or its equivalent
- o Review of student questionnaire

Note: No preference will be given for early applications. Applications will only be reviewed for completeness prior to the application deadline. All applications for acceptance will be evaluated at the same time.

Step 3- Confirmation of Acceptance

After applications are reviewed, students accepted into the ECA will receive an email of acceptance in July. Upon receipt of the acceptance email, students must:

- Send an email confirming acceptance into the Academy by August 1st. All emails must to be sent to: April Stern, Director of Early College at Cecil College at <u>astern@cecil.edu</u>
- Complete the Cecil College Admissions application specific to Early College Academy students.
 Directions will be provided after acceptance into the program.

Step 4- Fall Orientation

Accepted students will attend the mandatory orientation night at Cecil College in August. ECA schedules will be provided the night of orientation.



Quick Facts

Early College Academy Description

The Early College Academy, located at Cecil College, enrolls students beginning in grade 9. Successful students will complete high school with a high school diploma (or its equivalent) and an associate degree from Cecil College. Each year up to 25 students are selected for admission to the Academy. Prior to their freshman year, Academy students will participate in an orientation program to introduce them to academic expectations and resources available to them during their four years in the Academy. Throughout their enrollment, students are supported by tutors and advisors from Cecil College. While taking classes, students are guided through seminars and individualized advising to help them build the academic skills needed to succeed in high school and college coursework.

Admission Process

Each student entering the Early College Academy must complete the admissions process. By July 15th, eighth grade students must complete and submit application materials to the Director of Early College. Application materials are reviewed and evaluated by administrators from Cecil College. Students are contacted by the Director of Early College to confirm their admission to the Academy.

- A transcript (or its equivalent) with a minimum GPA of 3.0
- College bound scholarship eligibility form
- Student questionnaire

• Parent and child acknowledgement of expectations

Support Services

Academic support is provided throughout each year of enrollment. Support services are highlighted at orientation so students and their families are sufficiently aware of the resources available to help them succeed. Students have access to tutoring, library resources, a reading and writing center, and computer labs. Academy students are guided through their coursework with the support of an academic advisor. The advisor will also coordinate the academic seminars each year of the program. A sampling of the seminars is as follows:

- Test Taking Techniques
- Time Management
- Study Skills & Strategies
- Math Building Skills
- Critical Thinking Skills

Parental Services

Services are also provided for parents and guardians of students. Parents are granted full access to student records and meet with the ECA advisor to discuss academic progress and future plans.

NOTE: Registration for college courses will be completed by the Director of Early College.

Early College Academy Cecil Support Team

Director of Early College/Advisor

April Stern

astern@cecil.edu

Academy Costs (2023-2024) approximate *In-County* tuition rates)

	In-County Tuition Rate	Fees (Approximate)	Total (After Scholarship)	Cecil College Scholarship Discount
1 Credit	\$130.00	TBD	\$97.50	\$32.50
3 Credits	\$390.00	TBD	\$292.50	\$97.50

• On average, an Associate Degree is 60 credits. Most classes are 3 credits.

Important Dates

DATE	ACTION
May 14 th	Attend virtual information session, via Zoom 2pm.
July 15 th	Early College Academy admissions packet due date.
July	Students receive acceptance letters and next steps.
August 1 st	Confirm acceptance to the Director of Early College.
August	ECA Orientation.
August	Cecil College courses begin.

ECA Curriculum

Grade Level	High School Coursework *Dependent on Homeschool Curriculum*	Cecil College Coursework	Academic Seminars
9	English Mathematics Social Studies Science	Health Fitness (2 courses) Career Development	Freshman Seminar
10	English Mathematics Social Studies Science	Computer Science Sociology Public Speaking Music Appreciation	
11	Mathematics Art	English (2 courses) Concentration Electives (2) History (2 courses) Physical Science with Lab	Math Competencies
12		Statistics and/or Pre- Calculus Social Science Elective Philosophy/Ethics/HUM Concentration Electives (2) Lab Science	



ECA Student Questionnaire- This form allows us to get to know you as you apply to the Early College Academy. This form should be completed by the student.

		Student Information	on	
Full Name:		<u></u>		Date:
	Last	First	М.І.	
Address:	Street Address			Apartment/Unit #
	City		State	ZIP Code
Phone:		Email		
		Primary Parent/Guardian I	nformation	
Full Name:				Date:
	Last	First	M.I.	
Address:	Street Address			Apartment/Unit #
	City		State	ZIP Code
Phone:		Email		
		Student Education	n	
Middle Scho	ol:	Address:		
From:	To:			
		Favorite Hobbies	S	
Please list a	few of your favorite ho	bbies: (Note: it is okay not to answe	er this question.):	
Hobby 1:				
Hobby 2:				
Hobby 3:				

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Extra-Curricular Interests			
Please select any of the following initiatives that interest you (Note: it is okay not to answer this question.):			
Alpha Alpha Theta (AAT) Honor Society	YES	YES Hoopnotic (hula hooping group)	
Active Minds (mental health awareness)	YES	YES Horticulture Club	
Allies (LGBTQ support and social networking)	YES	YES Multicultural Student Union (MSU)	
Amazing Grace (Christian student group)	YES	YES Photography Club	
Art Club	YES	YES Psychology Club 🔲	
Cecil Math League	YES	YES Robotics Club	
Geekdom	YES	YES Student Leadership Council	
History Club	YES	YES Student Veterans Organization	
Top Three	Colleges or l	Universities of Choice	
Please list three college or universities that you to answer this question.):	ı feel are a good	d fit for you and your educational goals (Note: it is okay not	
College/University:			
Desired field of study:			
College/University:			
Desired field of study:			
College/University:			
Desired field of study:			
	Signa	ture	
Signature:		Date:	

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Parent and Child Acknowledgement of Expectations

Student Expectations

If you are accepted into the ECA, you agree to accept and follow the expectations below:

- > ECA is an academically rigorous program and requires dedication by students both in class and out of class.
- Students are expected to demonstrate maturity, self-discipline, and persistence necessary to handle the responsibility of taking college courses.
- Students should take responsibility for their own learning, behavior, and success.
- > Students will be required to complete several projects that help apply classroom concepts to real-world situations
- Students are expected to maintain at least a 2.5 grade point average, maintain good attendance, and appropriate behavior in high school and college courses. Students who fall below the minimum GPA requirement may be asked to leave the program.
- Students are expected to be familiar with the Cecil College policies and adhere to the policies therein.

Parent/Guardian Expectations

Student's name (Please Print):

If your child is accepted into the ECA, you agree to accept and follow the expectations below:

- > ECA is a four-year program and requires a long-term commitment from the student and parent.
- > Parents will ensure that their student has good attendance, arrives to school on time, and makes a conscious effort to reduce vacations taken during the college semester.
- Parents understand that Cecil College is a public, higher education institution and courses may at times deal with adult subject matter. There will be no modification of course content or prerequisites for underage students.
- Parents understand that academic freedom prevails in the classroom and that the student will be held to standards established by the faculty member and stated in the course syllabus.
- > Parents will make every effort to attend any parent meetings and/or conferences arranged by ECA staff.
- > Parents understand that their student may have two or more hours of homework at night.
- > Parents/Guardians are responsible for informing Cecil College of necessary health information that could impact their child's in-class participation and ability to navigate the learning community at Cecil College.
- All students are held to the same academic and behavioral standards. Parents are expected to be familiar with Cecil College's policies and adhere to the policies therein.
- Parents understand that if their student does not maintain a minimum of a 2.5 grade point average, good attendance, and appropriate behavior in college courses, he or she may be asked to leave the program.
- Parents are expected to drop off and pick-up their student directly before and after the college class times. Students are not to be left on campus, unsupervised at any time. We further understand that, the College does not act "in loco parentis" while the student is on campus.
- Parents further understand that they will be available to the student while he/she is on campus, yet will not be allowed to sit in or observe those classes.
- Parents are expected to work directly with a Supervising Entity to guide the student's high school curriculum.

I have read, understand, and agree to adhere to the expectations outlined above.

Student's Signature:	
	Date:
Parent's /Guardian's name (Please Print):	
Parent's /Guardian's Signature:	
	Date:



Student Services and Enrollment Management

One Seahawk Drive I North East, MD 21901 I 410-287-1000 I Fax: 410-287-1001 I www.cecil.edu

Consent to Release Educational Record Information High School Student

This form is provided by Cecil Co following student:	ollege for the purpose of releasing educational record	ds for the	
Name of Student			
Address			
City, State, Zip			
Telephone Number			
Date of Birth			
College ID#			
I hereby authorize Cecil Coll	lege to release my educational record informat	ion to:	
Parent/Guardian:			
Other/Relationship:			
Address:			
City, State, Zip:			
Telephone Number:			
High School Name:			
The purpose for which these records will be used: Academic monitoring, attendance, grades, transcripts, and other personally identifiable information as requested.			
Student Signature		_	
Date		_	