Oxford Area High School Early College Academy

Application Process

Enrollment for the 2025-2026 School Year



The following are instructions to help you complete the application:

- 1. Read the instructions carefully.
- 2. Students should complete the application in black or blue ink.

Step 1- Applying

Submit the following documents by June 2, 2025 to the Coordinator of Dual Enrollment. Incomplete or late applications will not be considered.

- □ Completed Early College Academy College Bound Scholarship Eligibility Form
- □ Middle School Transcript
- □ Early College Academy student questionnaire
- Parent and child acknowledgement of expectations.

Step 2- Selection Process

Admission into the Early College Academy will be based on the following factors:

- o Minimum of 3.0 unweighted grade point average
- Successful completion of Algebra I (or higher) in mathematics
- Completed middle school transcript
- o Review of student questionnaire

Note: No preference will be given for early applications. Applications will only be reviewed for completeness prior to the June 2, 2025 application deadline. All applications for acceptance will be evaluated at the same time.

Step 3- Confirmation of Acceptance

After applications are reviewed, students accepted into the ECA will receive an email of acceptance. Upon receipt of that email, students must:

- Send an email confirming acceptance into the Academy. All emails must to be sent to:
 Quanette Ford, Coordinator of Dual Enrollment at Cecil College at gford@cecil.edu
- Complete the Cecil College Admissions application specific to Early College Academy students.
 Directions will be provided after acceptance into the program.

Step 4- Fall Orientation

Accepted students will attend the mandatory orientation night at Oxford Area High School in August 2025. ECA schedules will be provided the night of orientation.



Oxford Early College Academy Application Timeline

April 22 nd	Penn's Grove Information Night, 6pm Application packet posted on OAHS website
June 2 nd	All completed application packets due to Cecil College's Dual Enrollment Coordinator.
June	Students to receive acceptance letters and next steps.
June	Deadline to return email of Intent to Cecil College's Dual Enrollment Coordinator
August	• Freshman Orientation program at OAHS



Quick Facts

Early College Academy Description

The Early College Academy, co-located at Cecil College and Oxford Area High School, will enroll students beginning in grade 9. Successful students will complete high school with a high school diploma and an Associate's Degree from Cecil College. Each year up to 25 students are selected for admission to the Academy. Prior to their freshman year, Academy students will participate in an Orientation Program to introduce them to academic expectations and resources available to them during their four years in the Academy. Throughout their enrollment, students are supported by tutors, mentors, and advisors from Oxford and Cecil College. While taking classes, students are guided through seminars and individualized advising to help them build the academic skills needed to succeed in high school and college coursework.

Admission Process

Each eighth-grade student entering the Early College Academy must complete the admissions process by **June 2nd.** They will submit application materials to the Dual Enrollment Coordinator or to the middle school guidance counselor. Application materials are reviewed and evaluated by administrators of Cecil College. Students are contacted by mid-June to confirm their admission to the Academy.

- A transcript with a minimum GPA of 3.0
- College bound scholarship eligibility form
- Student questionnaire

- Parent & child acknowledgement of expectations
- Successful completion of Algebra I

Support Services

Academic support will be provided throughout each year of enrollment. Support services will be highlighted at orientation, so students and their families are sufficiently aware of the resources available to help them succeed. Students will have access to tutoring, library resources, a reading and writing center, and computer labs. Academy students will be guided through their coursework with the support of an academic advisor and academic seminars. A sampling of the seminars is as follows:

- Test Taking Techniques
- Time Management
- Study Skills & Strategies
- Math Building Skills
- Critical Thinking Skills

Course Offerings in 2025-2026

See ECA enclosed curriculum sheet.

Registration for college courses will be completed by the Coordinator of Dual Enrollment. Registration for high school courses will occur in the spring of 2025 as regularly scheduled.

Early College Academy Cecil Support Team

Director of Advising & Dual Enrollment April Stern <u>astern@cecil.edu</u>

Coordinator of Dual Enrollment / Advisor Quanette Ford <u>qford@cecil.edu</u>

Academy Costs (approximate and based on 2024-2025 tuition rates)

	Out-of-State	Fees	Early College	Cecil College	OASD
	Tuition Rate		Academy Tuition	Scholarship	Scholarship
			(After Scholarships)	per Credit	per Class*
1 Credit	\$308.00	Varies	\$90.50	\$67.50	\$150.00
3 Credits	\$924.00	Varies	\$571.50	\$202.50	\$150.00

^{*}Current OASD scholarship levels dependent on fundraising in subsequent years. This amount may increase or decrease.

- On average, an Associate's Degree is 60 credits.
- Total cost of *tuition only* is approximately \$10,000 over four years of high school with the provided scholarships.

Important Dates

DATE	ACTION
April 22 nd 2025	Attend ECA information session at Penns Grove Middle School
June 2 nd 2025	Complete Early College Academy admissions packet and submit to Dual Enrollment Coordinator or middle school guidance counselor.
June 2025	Students receive acceptance letters and next steps.
August 2025	Early College Academy Orientation Program at Oxford Area High School and Cecil College.
August 2025	Oxford Area School District & Cecil College first day of classes.



ECA Curriculum

Grade Level	OAHS Coursework	Cecil College Coursework	Academic Seminars
9	English Mathematics Social Studies Science	Health Fitness (2 courses) Career Development	Freshman Seminar
10	English Mathematics Social Studies Science	Computer Science Social Science Elective Public Speaking Humanities	
11	Mathematics	English (2 courses) Concentration Electives (2) History (2 courses) Physical Science with Lab	Math Competencies
12		Statistics and/or Pre- Calculus Social Science Elective Philosophy/Ethics/HUM Concentration Electives (2) Lab Science	



ECA Student Questionnaire- This form allows us to get to know you as you apply to the Early College Academy. This form should be completed by the student.

		Student Informati	on	
Full Name:	Last	First	M.I.	Date:
Address:	_			
	Street Address			Apartment/Unit #
	City		State	ZIP Code
Phone:		Email		
		Primary Parent/Guardian I	nformation	
Full Name:				Date:
	Last	First	M.I.	
Address:	Street Address			Apartment/Unit #
	City		State	ZIP Code
Phone:		Email		
		Student Education	on	
Middle School	ol:	Address:		
From:	To:			
		Favorite Hobbie	S	
Please list a	few of your favorite ho	bbies: (Note: it is okay not to answe	er this question.):	
Hobby 1:				
Hobby 2:				
Hobby 3:				

1/8/2024

High School Interests

Please select any of the following high school initiatives that interest you (Note: it is okay not to answer this question.):					
Academic Competition Team	YES	Marching Band and Color Guard	YES		
Art Club	YES	National English Honor Society	YES		
Athletics (Sports Teams)	YES	National Honor Society	YES		
Chess Club	YES	Newspaper	YES		
Chorus and Choral Ensemble	YES YES	Photography Club	YES □ YES		
Class Advisors		Project Lead the Way			
Concert Band	YES	Renaissance Committee	YES		
Drama Department	YES	Robotics Club	YES		
Envirothon	YES	Ski & Snowboard Club	YES		
French Honor Society/French Club	YES	Spanish Honor Society	YES		
Future Business Leaders of America	YES	Student Athletic Trainer	YES		
Future Farms of America	YES	Student Council	YES		
Gay/Straight Alliance	YES	Student Diversity Club	YES		
Helping Hands	YES	Technical College High School (TCHS)	YES		
Interact Club	YES	Tri-M Music Honor Society	YES		
LEOs Club	YES	WOHS	YES		
Library Book Club	YES	Yearbook	YES		
Тор Т	hree College	es or Universities of Choice			
Please list three college or universities the to answer this question.):	at you feel are	a good fit for you and your educational goals (No	ote: it is okay not		
College/University:					
Desired field of study:			_		
College/University:					
Desired field of study:					
College/University:					
Desired field of study:			_		
		Signature			
Signature:		Date:			

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Student Services and Enrollment Management

One Seahawk Drive I North East, MD 21901 I 410-287-1000 I Fax: 410-287-1001 I www.cecil.edu

Consent to Release Educational Record Information High School Student

following student:	ollege for the purpose of releasing educational recor	ds for the
Name of Student		
Address		
City, State, Zip		
Telephone Number		
Date of Birth		
College ID#		
I hereby authorize Cecil Col	llege to release my educational record informa	tion to:
Parent/Guardian:		
Other/Relationship:		
Address:		
City, State, Zip:		
Telephone Number:		
High School Name:		
	ecords will be used: Academic monitoring, attendand ly identifiable information as requested.	ce, grades,
Student Signature		_
Date		_



Oxford Early College Academy College Bound Scholarship Eligibility Form

College Bound Scholarship participants must meet the following requirements:

- be certified as an Oxford Hight School Early College Academy Student.
- possess a cumulative grade point average of 2.5 or above.

This form must be completed and submitted to your designated school official. Once accepted into the Early College Academy, Students must also complete the Cecil College admissions application. Skills assessment must be completed at the end of the junior year for mathematics. THE COLLEGE BOUND SCHOLARSHIP PROGRAM DOES NOT APPLY TO DEVELOPMENTAL COURSES.

Oxford Early College Academy students will pay the tuition rate based on their residency minus one half the in-county tuition rate. Additional scholarship adjustments will be made for administrative fees. Course fees are variable and are charged accordingly.

Name:(Last Name)	(First Name) (M.I.
Date of Birth: (Month) / (Day) / (Year)	
High School or Supervising Entity: Oxford High S	chool
Grade Point Average: Year of Graduat	tion:
I hereby authorize Cecil College to release my scho supervising entity named above and to my parent in	<u> </u>
•	ndicated below:
supervising entity named above and to my parent in	ndicated below: Date:



Parent and Child Acknowledgement of Expectations

Student Expectations

If you are accepted into the ECA, you agree to accept and follow the expectations below:

- > ECA is an academically rigorous program and requires dedication by students both in class and out of class.
- > Students are expected to demonstrate maturity, self-discipline, and persistence necessary to handle the responsibility of taking college courses.
- > Students should take responsibility for their own learning, behavior, and success.
- > Students will be required to complete several projects that help apply classroom concepts to real-world situations.
- > Students are expected to maintain at least a 2.5 grade point average, maintain good attendance, and appropriate behavior in high school and college courses. Students who fall below the minimum GPA requirement may be asked to leave the program.
- > Students are expected to be familiar with Cecil Colleges policies and procedures and adhere to the policies therein.

Parent/Guardian Expectations

If your child is accepted into the ECA, you agree to accept and follow the expectations below:

- > ECA is a four-year program and requires a long-term commitment from the student and parent.
- Parents will ensure that their student has good attendance, arrives to school on time, and makes a conscious effort to reduce vacations taken during the college semester.
- > Parents will monitor their student's academic progress on Canvas and/or MyCecil.
- > Parents will stay informed about ECA related activities and events by checking their emails and reading information sent home with the student.
- > Parents will attend any parent meetings and/or conferences arranged by ECA staff.
- > Parents understand that their student may have two or more hours of homework at night.
- Parents understand that if their student does not maintain a minimum of a 2.5 grade point average, good attendance, and appropriate behavior in all high school and college courses, he or she may be asked to leave the program.
- > Parents are expected to be familiar with Cecil Colleges policies and procedures and adhere to the policies therein.

I have read, understand, and agree to adhere to the expectations outlined above.

Student's name (Please Print):		
Student's Signature:		
	Date:	
Parent's /Guardian's name (Please Print):		
Parent's /Guardian's Signature:	D.I.	