



Early College Academy at Cecil College Quick Facts

Early College Academy Description

The Early College Academy, located at Cecil College, enrolls students beginning in grade 9. Successful students will complete high school with a high school diploma (or its equivalent) and an associate degree from Cecil College. Each year up to 25 students are selected for admission to the Academy. Prior to their freshman year, Academy students will participate in an orientation program to introduce them to academic expectations and resources available to them during their four years in the Academy. Throughout their enrollment, students are supported by tutors and advisors from Cecil College. While taking classes, students are guided through seminars and individualized advising to help them build the academic skills needed to succeed in high school and college coursework.

Admission Process

Each student entering the Early College Academy must complete the admissions process. By July 15th, eighth grade students must complete and submit application materials to the Early College Academy Coordinator. Application materials are reviewed and evaluated by administrators from Cecil College. Students are contacted by the middle of July to confirm their admission to the Academy.

- A transcript (or its equivalent) with a minimum GPA of 3.0
- A college admissions application
- College bound scholarship eligibility form
- Student questionnaire
- Parent and child acknowledgement of expectations

Support Services

Academic support is provided throughout each year of enrollment. Support services are highlighted at orientation so students and their families are sufficiently aware of the resources available to help them succeed. Students have access to tutoring, library resources, a reading and writing center, and computer labs. Academy students are guided through their coursework with the support of an academic advisor. The advisor will also coordinate the academic seminars each year of the program. A sampling of the seminars is as follows:

- Test Taking Techniques
- Time Management
- Study Skills & Strategies
- Math Building Skills
- Critical Thinking Skills
- Writing Workshops

Parental Services

Services are also provided for parents and guardians of students. Twice annually parents are included in a discussion and debrief of the program. Program enhancements are made based on this feedback. Further, parents are granted full access to student records and meet with the ECA advisor to discuss academic progress and future plans.

NOTE: Registration for college courses will occur on-site at Cecil College. This registration will occur at the summer orientation program in August.

Early College Academy Cecil Support Team

Point of Contact for Families
Academic Advisor for Students
Registration Contact

April Stern
Diena Gischel
Tomeka Swan

astern@cecil.edu
dgischel@cecil.edu
tswan@cecil.edu

Academy Costs (2019-2020 approximate tuition rates)

	In-County Tuition Rate	Fees (Approximate)	Total (After Scholarship)	<i>Cecil College Scholarship</i>
1 Credit	\$122.00	TBD	\$61.00	<i>\$61.00</i>
3 Credits	\$366.00	TBD	\$183.00	<i>183.00</i>
4 Credits	\$488.00	TBD	\$244.00	<i>\$244.00</i>

- On average, an Associate Degree is 60 credits.
- Total cost of tuition *only* is approximately \$3,660 over four years.

Important Dates

DATE	ACTION
July 15, 2020	Early College Academy admissions packet due date.
July 2020	Students receive acceptance letters and next steps.
August 3, 2020	Signed letter of intent, confirming acceptance due to April Stern
August 2020	ECA Orientation.
August 2020	Cecil College courses begin.



ECA Curriculum

Grade Level	Homeschool or Continuing Education Coursework	Cecil College Coursework	Academic Seminars
9	English Mathematics Social Studies Science	Health Fitness (2 courses) Career Development	Freshman Seminar
10	English Mathematics Social Studies Science	Computer Science Sociology Public Speaking Music Appreciation	Writing Competencies
11	Mathematics Art	English (2 courses) Concentration Electives (2) History (2 courses) Physical Science with Lab	Math Competencies
12		Statistics and/or Pre-Calculus Social Science Elective Philosophy Concentration Electives (2) Lab Science	Structured Study Hall & Tutoring

Early College Academy at Cecil College

Application Process



The following are instructions to help you complete the application:

1. Read the instructions carefully.
2. **Students** should complete the application.

Step 1- Applying

Submit the following documents by July 15th, 2020. Incomplete or late applications will not be considered.

- Completed Cecil College Admissions Application
- Completed Early College Academy College Bound Scholarship Eligibility Form
- Official middle school transcript or its equivalent
- Early College Academy student questionnaire
- Parent and child acknowledgement of expectations

Step 2- Selection Process

Admission into the Early College Academy will be based on the following factors:

- Students must be 14 years of age by December 31st
- Minimum of 3.0 unweighted grade point average
- Successful completion of Algebra I (or higher) in mathematics
- Official middle school transcript or its equivalent
- Review of student questionnaire

Note: No preference will be given for early applications. Applications will only be reviewed for completeness prior to the application deadline. All applications for acceptance will be evaluated at the same time.

Step 3- Confirmation of Acceptance

After applications are reviewed, students accepted into the ECA will receive a letter of acceptance in July. Upon receipt of an acceptance letter, students must:

- Sign an ECA letter of intent, confirming acceptance into the Academy by August 3rd, 2020.
Signed letters can be sent via:
 - Email as a .pdf attachment to April Stern, Assistant Director of Advising/ECA Coordinator, at astern@cecil.edu
 - Mail to:
Cecil College
Attn: April Stern, Assistant Director of Advising/ECA Coordinator
1 Seahawk Drive
North East, MD 21901

Step 4- Fall Orientation

Accepted students will attend the mandatory orientation night at Cecil College in August. ECA schedules will be provided the night of orientation.



Parent and Child Acknowledgement of Expectations

Student Expectations

If you are accepted into the ECA, you agree to accept and follow the expectations below:

- ECA is an academically rigorous program and requires dedication by students both in class and out of class.
- Students are expected to demonstrate maturity, self-discipline, and persistence necessary to handle the responsibility of taking college courses.
- Students should take responsibility for their own learning, behavior, and success.
- Students will be required to complete several projects that help apply classroom concepts to real-world situations
- Students are expected to maintain at least a 2.5 grade point average, maintain good attendance, and appropriate behavior in high school and college courses. Students who fall below the minimum GPA requirement may be asked to leave the program.
- Students are expected to be familiar with the Cecil College Student handbook and adhere to the policies therein.
- Students are expected to place at college level English by the completion of their sophomore year of high school.
- Students are expected to place at college level Mathematics by the completion of their junior year of high school.

Parent/Guardian Expectations

If your child is accepted into the ECA, you agree to accept and follow the expectations below:

- ECA is a four-year program and requires a long-term commitment from the student and parent.
- Parents will ensure that their student has good attendance, arrives to school on time, and makes a conscious effort to reduce vacations taken during the college semester.
- Parents understand that Cecil College is a public, higher education institution and courses may at times deal with adult subject matter. There will be no modification of course content or prerequisites for underage students.
- Parents understand that academic freedom prevails in the classroom and that the student will be held to standards established by the faculty member and stated in the course syllabus.
- Parents will make every effort to attend any parent meetings and/or conferences arranged by ECA staff.
- Parents understand that their student may have two or more hours of homework at night.
- Parents/Guardians are responsible for informing Cecil College of necessary health information that could impact their child’s in-class participation and ability to navigate the learning community at Cecil College.
- All students are held to the same academic and behavioral standards. Parents are expected to be familiar with Cecil College’s student handbook and adhere to the policies therein.
- Parents understand that if their student does not maintain a minimum of a 2.5 grade point average, good attendance, and appropriate behavior in college courses, he or she may be asked to leave the program.
- Parents are expected to drop off and pick-up their student directly before and after the college class times. Students are not to be left on campus, unsupervised at any time. We further understand that, the College does not act “in loco parentis” while the student is on campus.
- Parents further understand that they will be available to the student while he/she is on campus, yet will not be allowed to sit in or observe those classes.
- Parents are expected to work directly with a Supervising Entity to guide the student’s high school curriculum.

I have read, understand, and agree to adhere to the expectations outlined above.

Student’s name (Please Print):

Student’s Signature:

Date:

Parent’s /Guardian’s name (Please Print):

Parent’s /Guardian’s Signature:

Date:



Early College Academy at Cecil College College Bound Scholarship Eligibility Form 2020-2021

College Bound Scholarship participants must meet the following requirements:

- be certified as an Early College Academy Student; or
- be at least 16 years of age or approved for Cecil College’s Gifted and Talented admissions; and
- possess a cumulative grade point average of 2.5 or above.

This form must be completed and submitted to your designated school official. Students must also complete the Cecil College admissions application. Skills assessments must be completed at the end of the sophomore year for English and at the end of the junior year for mathematics.

Early College Academy students will receive an approximate scholarship of \$61.00/credit for the tuition rate (scholarship amounts will be based on residency). Additional scholarship adjustments will be made for administrative fees. Course fees are variable and are charged accordingly.

Name: _____
(Last Name) (First Name) (M.I)

Date of Birth: _____ / _____ / _____
(Month) (Day) (Year)

High School or Supervising Entity: _____

Grade Point Average: _____ Year of Graduation: _____

I hereby authorize Cecil College to release my school records to the high school or supervising entity named above and to my parent indicated below:

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Designated Official: _____ Date: _____

Principal OR Guidance Counselor OR Supervising Entity Official



**CECIL COLLEGE
ADMISSIONS APPLICATION**

OFFICE USE ONLY

Student ID#: _____ Processed by: _____ Date: _____

Admissions Office
One Seahawk Drive
North East, MD 21901
410-287-1006
admissions@cecil.edu

1. NAME

Last: _____ First: _____ Middle: _____

Jr. Sr. III: _____ Prior/Other Last Name: _____ Preferred First Name: _____

Please note: Students may identify themselves with a preferred first name in addition to their legal name. The preferred first name will be on the student schedule, ID card, instructor's roster and Blackboard. Students' educational records such as transcripts that require legal name will not be changed to preferred name.

2. DATE OF BIRTH: _____ **3. SOCIAL SECURITY NUMBER:** _____ - _____ - _____
MM - DD - YYYY

4. GENDER:
 Male Female Other

5. PERMANENT ADDRESS (P.O. Box is not accepted as a permanent address)

House/Apt# and Street: _____ City: _____ State: _____ Zip: _____

Have you lived at this residence for three (3) months or longer? Yes No If no, date of Cecil Co. residency: _____/_____/_____

6. RESIDENCY (County of Residence) Cecil Kent Harford Other MD County Out of State

7. TELEPHONE NUMBERS

Home: _____ Cell: _____ Work: _____

8. EMAIL ADDRESS: _____

9. MILITARY SERVICE (If applicable, select one)

Veteran Active Duty Spouse or dependent of veteran/active duty Reserve Duty

10. ETHNICITY (Select one)

Hispanic/Latino
 Not Hispanic/Latino

11. RACE (Select one or more of the following)

American Indian or Alaska Native Black or African American
 White Asian Native Hawaiian or Other Pacific Islander

*Ethnicity/Race questions are used by the U.S. Department of Education. The information is collected solely for administrative purposes.
See reverse for Ethnicity/Race definitions.*

12. CITIZENSHIP STATUS (Select one)

U.S. Citizen Permanent Resident
 Non-U.S. Citizen (Resident Alien/Foreign)

Country of Citizenship: _____

Type of Visa: (If you are a non-U.S. Citizen)

If you selected Non-Resident Alien or Permanent Resident, call 443-674-1892 for verification and to proceed with admission.

See reverse for U.S. Citizenship and Immigrant Service definitions.

13. Current or most recent high school attended:

Bohemia Manor High School North East High School Tome School GED: Maryland Other Maryland High School
 Elkton High School Perryville High School Tri-State Christian Academy GED: Out of State Name: _____
 Lighthouse Academy Rising Sun High School West Nottingham Academy Home Schooled Out of State High School
Name: _____
State: _____

14. High school or GED graduation (or anticipated) date: (Use the 15th if you do not know the date of your graduation) _____
MM - DD - YYYY

16. What is your immediate reason for attending Cecil College?

Obtain an Associate Degree or Certificate Prepare to transfer to a four-year college Enroll in an early access program for high school students
 Update job skills Prepare for immediate entry into a career Transfer credits back to a four-year college

17. What are your interests? (Check all that apply)

Athletics Honors Society Leadership Opportunities Volunteer Programs/ Service Learning
 Clubs/ Organizations Internships Student Ambassador Program Work Study

18. Calendar year and term you plan to start Cecil College Year: _____ Fall Spring Summer

19. Degree or Certificate of Study (Please use the four-letter code in parentheses following degrees listed below.)

Degree or Certificate: _____

ASSOCIATE DEGREES AND CERTIFICATE PROGRAMS

ART, DESIGN & FINE ART

AA Art - Ceramics Concentration (CNCM)
CERT Art - Ceramics (CERC)
AA Art - Drawing & Painting Concentration (CNDP)
CERT Art - Drawing & Painting (DAPC)
AA Art - Graphic Design Concentration (CNGD)
AFA Art & Design (AFAD)
AFA Art & Design - Art History Concentration (AFAH)
AFA Art & Design - Ceramics & Sculpture Concentration (AFCS)
AFA Art & Design - Drawing & Painting Concentration (AFDP)
AFA Art & Design - Graphic Design Concentration (AFGD)
AFA Art & Design - Interactive & Motion Arts Concentration (AFIM)
AFA Art & Design - Photography & Digital Arts Concentration (AFPD)
AFA Art & Design - Studio Arts Concentration (AFSA)

BUSINESS / TRANSPORTATION & LOGISTICS

AAS Accounting (ACCR)
CERT Accounting (ACCL)
AAS Agricultural Sciences – Agribusiness Concentration (AGSB)
AA Business Administration Transfer (BAAR)
AA Communication Studies (CMST)
AAS Leadership and Management (BLMR)
AAS Management (BCMN)
CERT Management (BMLC)
AAS Marketing (BCMS)
CERT Marketing (BCMA)
CERT Public Relations (PREC)
AAS Supply Chain Management (TLRS)
CERT Supply Chain Management (TLSC)
AAS Transportation Management (TLTM)

COMPUTER TECHNOLOGY & CYBERSECURITY

AS Computer Science (ASCC)
AAS Cybersecurity (CYAS)
CERT Cybersecurity (CYCT)
AAS Programming (CSPR)
CERT Programming (CCPS)

EDUCATION

AAT Early Childhood Education (ENAT)
AAT Elementary Education (ERAT)
AA Secondary Education (EDSE)
AAT Secondary Education - Chemistry Concentration (CNCS)
AAT Secondary Education - English Concentration (CNSE)
AAT Secondary Education - Mathematics Concentration (CNMS)
AAT Secondary Education - Physics Concentration (CNSP)

ENGINEERING

AS Civil Engineering (ASCV)
ASE Electrical Engineering (ASEN)
AS Engineering - Aerospace Engineering Concentration (CNEA)
AS Engineering - Chemical Engineering Concentration (CNEC)
AA Engineering - Computer Engineering Concentration (CNEO)
AS Engineering - Engineering Science Concentration (CNES)
AS Mechanical Engineering (ASEM)

GENERAL STUDIES and SOCIAL SCIENCES

AA English (EGLD)
AA General Studies (GSAA)
AA Psychology (ASPR)

HEALTH PROFESSIONS

AS Exercise Sciences (ASET)
AAS Health Information Technology (HITD)
CERT Health Navigator (Public Health Generalist) (HENC)
AS Healthcare Sciences (HCSR)
AS Nursing (NURR)
AAS Paramedic (EMTR)
CERT Personal Trainer/Fitness Manager (PTFC)
AAS Physical Therapist Assistant (PTTA)
CERT Practical Nursing (LPNC)
AS Public Health - Environmental Public Health Concentration (CNEP)
AS Public Health – Public Health Generalist Concentration (CNPH)
AS Public Health - Health Navigator Concentration (CNHN)
CERT Public Health for Healthcare Professionals (PHPC)

LAW/PUBLIC SAFETY/ HUMAN SERVICES

AA Addictions and Chemical Dependency (ACHD)
CERT Addictions and Chemical Dependency (ACHC)
AAS Criminal Justice (CJRU)
AAS Fire Science Technology (FSTR)
AA Paralegal Studies (ASPP)
AA Social Work (ASWR)

PERFORMING ARTS

AAS Music - Audio Technology Concentration (CNAR)
CERT Music - Audio Technology (ADTC)
AAS Music - Music Concentration (CNMR)
AAS Music - Music Education Concentration (CNMU)
CERT Music - Music Performance (MUPC)
AAS Music - Voice Concentration (CNVR)
AFA Performing Arts - Live Arts Concentration (CNLA)
AFA Performing Arts - Music Concentration (CNMC)
AFA Performing Arts - Theatre Concentration (CNTC)
CERT Performing Arts - Theatre (THEC)

SCIENCES/ MATHEMATICS

AS Agricultural Sciences – Agriculture Concentration (AGSC)
AS Biological Sciences - Biology Concentration (CNBB)
AS Biological Sciences - Environmental Concentration (CNBE)
AS Chemistry (ASCH)
AAS Equine Studies (AEQR)
CERT Equine Studies (ESTC)
CERT Equine Studies - Management (ESMC)
AS Geosciences – Geology Concentration (GEOG)
AS Geosciences – Meteorology Concentration (GEOM)
AS Geosciences – Ocean Studies Concentration (GEOO)
AAS Horticulture Science (HTSS)
CERT Horticultural Science (HTSC)
AS Mathematics (ASMA)
AS Physics (ASPH)

VISUAL COMMUNICATIONS

CERT Basic Photography (BAPC)
AAS Communications Concentration (CNVC)
CERT Digital Imaging (VDIC)
AAS Graphic Design & Multimedia Concentration (CNVG)
AAS Photography Concentration (CNVP)
CERT Photography Lab (PLTC)
CERT Portfolio Production (POPC)
CERT Professional Photography (PPHC)
AAS Simulation Design & Gaming (SOGR)
CERT Simulation Design & Gaming (SOGC)
CERT Studio Photography (STPC)
AAS Video Production Concentration (CNVV)
CERT Video Production (VIPC)
CERT Video Technology (VITC)
AAS Web Design & Multimedia Concentration (CNVW)
CERT Web Design & Multimedia (CDMC)

UNCLASSIFIED

Unclassified: College Graduate (UCCG)
Unclassified: Self Interest (UCSI)
Unclassified: Senior Waiver (UCSW)
Unclassified: Transfer (UCTF)

Please review your responses, read the statement below, and affix your signature and date.

By applying to Cecil College, I accept and agree to abide by the policies and regulations as presently in effect (Ex: Convicted Felons and Registered Sex Offenders Policy and Drug Use and Alcohol Prevention Policy) and/or hereafter enacted. For current listing please visit www.cecil.edu/catalog/policies-procedures. I also agree that Cecil College has permission to use any College-sponsored photographs in which my likeness appears.

I certify that the information on this application form is accurate and complete and that it is my responsibility to notify the College of any changes.

Student Signature _____

Date _____

Revised 9/20/2019

Race/Ethnicity Information

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Black or African American: A person having origins in any of the black racial groups of Africa.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

U.S. Citizenship and Immigrant Service Definitions

U.S. Citizen: is an individual born in the United States, Puerto Rico, Guam, the Northern Mariana Islands, the Virgin Islands, American Samoa, or Swain's Island. U.S. citizens are also individuals granted citizenship status by Immigration and Naturalization Services (INS).

U.S. Permanent Resident: is a person who has been granted permission to remain in the U.S. indefinitely, so long as they continue to meet the qualifications or elect to relinquish the status. These individuals are also known as 'green card' holders.

Non-U.S. Citizen (Resident Alien or Foreign): is a person who is in the United States on a visa or temporary basis and does not have the right to remain indefinitely.



ECA Student Questionnaire- *This form allows us to get to know you as you apply to the Early College Academy. This form should be completed by the student.*

Student Information

Full Name: _____ Date: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

City State ZIP Code

Phone: _____ Email _____

Primary Parent/Guardian Information

Full Name: _____ Date: _____
Last First M.I.

Address: _____
Street Address Apartment/Unit #

City State ZIP Code

Phone: _____ Email _____

Student Education

Middle School: _____ Address: _____

From: _____ To: _____

Middle School: _____ Address: _____

From: _____ To: _____

Favorite Hobbies

Please list a few of your favorite hobbies: (Note: it is okay not to answer this question.):

Hobby 1:

Hobby 2:

Hobby 3:

Extra-Curricular Interests

Please select any of the following initiatives that interest you (Note: it is okay not to answer this question.):

Alpha Alpha Theta (AAT) Honor Society	YES <input type="checkbox"/>	Hoopnotic (hula hooping group)	YES <input type="checkbox"/>
Active Minds (mental health awareness)	YES <input type="checkbox"/>	Horticulture Club	YES <input type="checkbox"/>
Allies (LGBTQ support and social networking)	YES <input type="checkbox"/>	Multicultural Student Union (MSU)	YES <input type="checkbox"/>
Amazing Grace (Christian student group)	YES <input type="checkbox"/>	Photography Club	YES <input type="checkbox"/>
Art Club	YES <input type="checkbox"/>	Psychology Club	YES <input type="checkbox"/>
Cecil Math League	YES <input type="checkbox"/>	Robotics Club	YES <input type="checkbox"/>
Geekdom	YES <input type="checkbox"/>	Student Leadership Council	YES <input type="checkbox"/>
History Club	YES <input type="checkbox"/>	Student Veterans Organization	YES <input type="checkbox"/>

Top Three Colleges or Universities of Choice

Please list three college or universities that you feel are a good fit for you and your educational goals (Note: it is okay not to answer this question.):

College/University:

Desired field of study: _____

College/University:

Desired field of study: _____

College/University:

Desired field of study: _____

Signature

Signature: _____ Date: _____