

Facts about

CECIL COLLEGE



Cecil College 2023 ACCOUNTABILITY REPORT

Student & Institutional Characteristics (not Benchmarked)

These descriptors are not performance indicators subject to improvement by the college, but clarify institutional mission and provide context for interpreting the performance indicators below.

	Fall 2019	Fall 2020	Fall 2021	Fall 2022
A Fall credit enrollment				
a. Unduplicated headcount	2,377	2,090	1,783	1823
b. Percent of students enrolled part time	67.9%	71.1%	71.1%	70.0%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022
B First-time credit students with developmental education needs	37.4%	22.2%	21.1%	22.8%
	FY 2019	FY 2020	FY 2021	FY 2022
C Credit students who are first-generation college students (neither parent attended college)	79.0%	72.0%	75.5%	79.0%
	FY 2019	FY 2020	FY 2021	FY 2022
D Annual unduplicated headcount in English for Speakers of Other Languages (ESOL) courses	83	44	1	57
	FY 2019	FY 2020	FY 2021	FY 2022
E Credit students receiving financial aid				
a. Receiving any financial aid	79.5%	81.9%	89.5%	77.73%
b. Receiving Pell grants	31.7%	34.7%	28.2%	28.96%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022
F Students 25 years old or older				
a. Credit students	22.6%	28.8%	28.4%	23.53%
	FY 2019	FY 2020	FY 2021	FY 2022
b. Continuing education students	68.4%	46.3%	34.9%	37.8%
	FY 2019	FY 2020	FY 2021	FY 2022
G Credit students employed more than 20 hours per week		78.0%	37.60%	35.26%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022
H Credit student racial/ethnic distribution				
a. Hispanic/Latino	6.2%	6.0%	6.0%	7.8%
b. Black/African American only	8.8%	7.9%	8.8%	9.7%
c. American Indian or Alaskan native only	0.3%	0.3%	0.2%	0.2%
d. Native Hawaiian or other Pacific Islander only	0.1%	0.1%	0.1%	0.1%
e. Asian only	1.7%	1.7%	1.9%	1.9%
f. White only	75.6%	77.0%	76.2%	73.7%
g. Multiple races	5.6%	5.5%	5.1%	4.6%
h. Foreign/Non-resident alien	0.2%	0.1%	0.6%	0.8%
i. Unknown/Unreported	1.5%	1.5%	1.2%	1.2%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022
I Credit student distance education enrollment				
a. Enrolled exclusively in distance education	6.0%	30.5%	26.9%	23.20%
b. Enrolled in some, but not all, distance education	30.8%	62.6%	52.0%	33.63%
c. Not enrolled in any distance education	63.2%	6.9%	21.1%	43.17%

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	FY 2019	FY 2020	FY 2021	FY 2022
J Unrestricted revenue by source				
a. Tuition and fees	33.0%	32.0%	27.0%	30.1%
b. State funding	23.0%	24.0%	25.0%	25.8%
c. Local funding	42.0%	42.0%	46.6%	43.3%
d. Other	2.0%	1.0%	1.3%	0.8%
	FY 2019	FY 2020	FY 2021	FY 2022
K Expenditures by function				
a. Instruction	40.0%	40.0%	39.1%	39.0%
b. Academic support	13.0%	13.0%	13.3%	12.5%
c. Student services	13.0%	13.0%	14.0%	13.7%
d. Other	34.0%	34.0%	33.6%	34.8%

Goal 1: Access

	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
1 Annual unduplicated headcount					
a. Total	6,787	6,010	3,967	4,479	7,000
b. Credit students	2,992	2,941	2,564	2,281	3,000
c. Continuing education students	3,965	3,239	1,562	2,340	4,000
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
2 Market share of first-time, full-time freshmen Note: Methodology changed starting in Fall 2019.	60.8%	58.8%	51.9%	51.90%	58.0%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
3 Market share of part-time undergraduates Note: Methodology changed starting in Fall 2019.	84.2%	80.8%	81.2%	81.50%	83.0%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2024
4 Market share of recent, college-bound high school graduates	58.5%	54.0%	54.0%	58.5%	55.0%
	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Benchmark Fall 2025
5 High school student enrollment	465	472	390	454	550
	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
6 Annual enrollment in online/hybrid courses					
a. Credit, online	2,636	2,902	5,200	6,296	3,500
b. Continuing education, online	279	167	1,138	1,089	325
c. Credit, hybrid	1,110	852	718	118	900
d. Continuing education, hybrid	0	64	0	1	20
	FY 2020	FY 2021	FY 2022	FY 2023	Benchmark FY 2026
7 Tuition and mandatory fees					
a. Annual tuition and fees for full-time students	\$4,650	\$4,770	\$4,770	\$4,920	NA
b. Percent of tuition/fees at Md public four-year institutions Note: The goal of this indicator is for the college's percentage to be at or below the benchmark level.	49.1%	49.2%	48.6%	49.0%	49.5%

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	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
8 Enrollment in continuing education community service and lifelong learning courses					
a. Unduplicated annual headcount	2,056	1,662	484	882	2,200
b. Annual course enrollments	4,044	3,439	1,235	1846	4,400
					Benchmark FY 2025
9 Enrollment in continuing education basic skills and literacy courses					
a. Unduplicated annual headcount	336	242	70	157	350
b. Annual course enrollments	507	337	112	388	550
					Benchmark FY 2025
10 Adult education student achievement of:					
a. At least one ABE educational functioning level	35.00%	28.00%	27.00%	37.50%	35.0%
b. At least one ESL educational functioning level	32.00%	N/A	N/A	N/A	32.0%
Note: Not reported if < 50 students in the cohort					
11 Minority student enrollment compared to service area population					Benchmark Fall 2025
a. Percent nonwhite credit enrollment	Fall 2019 23.5%	Fall 2020 23.0%	Fall 2021 23.80%	Fall 2022 24.66%	25.0%
b. Percent nonwhite continuing education enrollment	FY 2019 19.5%	FY 2020 19.1%	FY 2021 24.00%	FY 2022 22.5%	Benchmark FY 2025 21.0%
c. Percent nonwhite service area population, 15 or older	Jul-19 13.8%	Jul-20 14.1%	July 2021 14.5%	Jul-22 15.6%	Benchmark Not Required NA
12 Percent minorities (nonwhite) of full-time faculty	Fall 2019 16.7%	Fall 2020 14.90%	Fall 2021 10%	Fall 2022 17.6%	Benchmark Fall 2025 20.0%
13 Percent minorities (nonwhite) of full-time administrative and professional staff	Fall 2019 15.4%	Fall 2020 11.3%	Fall 2021 7.1%	Fall 2022 16.9%	Benchmark Fall 2025 16.0%

Goal 2: Success

	Fall 2018 Cohort	Fall 2019 Cohort	Fall 2020 Cohort	Fall 2021 Cohort	Benchmark Fall 2024 Cohort
14 Fall-to-fall retention					
a. All students	51.0%	52.9%	48.9%	54.0%	55.0%
b. Pell grant recipients	50.2%	49.7%	40.5%	56.0%	52.0%
c. Developmental students	51.0%	46.2%	45.0%	49.4%	52.0%
d. College-ready students	51.0%	56.9%	50.2%	54.2%	60.0%

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	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Benchmark Fall 2021 Cohort
15 Developmental completers after four years	36.6%	32.6%	20.9%	27.50%	35.0%
					Benchmark
					Fall 2021 Cohort
16 Successful-persister rate after four years					
a. College-ready students	86.2%	80.3%	81.6%	72.0%	82.0%
b. Developmental completers	89.1%	70.9%	62.8%	61.8%	72.0%
c. Developmental non-completers	33.3%	38.5%	19.0%	24.0%	NA
d. All students in cohort	74.8%	67.4%	68.2%	62.4%	70.0%
					Benchmark
					Fall 2021 Cohort
17 Successful-persister rate after four years					Not Required
a. White only	77.6%	71.9%	71.3%	63.4%	NA
b. Black/African American only	84.9%	51.1%	n<50	n<50	NA
c. Asian only	n<50	n<50	n<50	n<50	NA
d. Hispanic/Latino	n<50	n<50	n<50	n<50	NA
Note: Not reported if < 50 students in the cohort for analysis					
					Benchmark
					Fall 2021 Cohort
18 Graduation-transfer rate after four years					
a. College-ready students	68.9%	62.8%	63.3%	52.3%	65.0%
b. Developmental completers	56.9%	47.5%	41.3%	43.5%	55.0%
c. Developmental non-completers	19.4%	33.3%	14.3%	24.0%	NA
d. All students in cohort	50.5%	50.3%	49.1%	45.2%	52.0%
					Benchmark
					Fall 2021 Cohort
19 Graduation-transfer rate after four years					Not Required
a. White only	53.1%	52.3%	50.8%	47.8%	NA
b. Black/African American only	n<50	n<50	n<50	n<50	NA
c. Asian only	n<50	n<50	n<50	n<50	NA
d. Hispanic/Latino	n<50	n<50	n<50	n<50	NA
Note: Not reported if < 50 students in the cohort for analysis					
					Benchmark
					FY 2025
20 Associate degrees and credit certificates awarded					
a. Total awards	451	464	309	380	450
b. Career degrees	147	171	128	151	NA
c. Transfer degrees	209	227	150	204	NA
d. Certificates	95	66	31	25	NA
e. Unduplicated graduates	346	370	276	344	NA

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	AY 18-19	AY 19-20	AY 20-21	AY 21-22	Benchmark AY 2024-25
21 First-year GPA of 2.0 or above at transfer institution	89.0%	91.0%	88.3%	91.1%	92.0%

	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark FY 2024 Graduates
22 Graduate transfers within one year	53.9%	46.1%	50.20%	42.2%	18.0%

Goal 3: Innovation

	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
23 Credit program pass rates in licensure/certification examinations required for employment					
a. National Council of Nursing (NCLEX-RN0)	100.0%	88.9%	97.96%	100%	95.0%
Number of Candidates	36	45	49	30	NA
b. Licensed Practical Nurse	100.0%	100.0%	100%	100%	100.0%
Number of Candidates	10	10	11	2	NA
c. National Physical Therapy Examination (NPTE-PTA)	100.0%	100.0%	84.6%	92.30%	100.0%
Number of Candidates	16	9	13	13	NA
d. Commercial Truck Driver	98.0%	99.0%	100%	98.7%	95.0%
Note: Not reported if <5 candidates in a year	102	127	62	77	NA

	FY 2018 Graduates	FY 2019 Graduates	FY 2020 Graduates	FY 2021 Graduates	Benchmark Not Required
24 Graduates employed within one year	66.0%	64.0%	55.9%	65.0%	NA

	FY 2016 Graduates	FY 2017 Graduates	FY 2018 Graduates	FY 2019 Graduates	Benchmark Not Required
25 Income growth of career program graduates					
a. Median annualized income one year prior to graduation	\$13,292	\$15,032	\$14,992	\$16,024	NA
b. Median annualized income three years after graduation	\$47,560	\$41,628	\$39,984	\$37,784	NA

	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
26 Enrollment in continuing education workforce development courses					
a. Unduplicated annual headcount	1,760	1,396	1,022	1327	1,800
b. Annual course enrollments	2,790	2,192	1,749	2528	2,900

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	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
27 Enrollment in Continuing Professional Education leading to government or industry-required certification or licensure					
a. Unduplicated annual headcount	1,413	1,229	943	1226	1,400
b. Annual course enrollments	2,315	1,911	1,649	2373	2,300
	FY 2019	FY 2020	FY 2021	FY 2022	Benchmark FY 2025
28 Enrollment in contract training courses					
a. Unduplicated annual headcount	250	107	99	65	275
b. Annual course enrollments	300	157	131	237	425

Note: NA designates not applicable

* designates data not available