



Voluntary  
Framework of  
Accountability

**The VFA is the principle accountability framework for community colleges with measures defined to encompass the full breadth of the community college mission and the diversity of students' goals and educational experiences. The mission-appropriate measures determine how well community colleges are serving students; provide colleges the ability to identify problems and set goals for institutional improvement; and be properly accountable to stakeholders.**

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Cecil College (North East, MD)

VFA Data Collection Cycle 2018

### **What's in the *Two-Year Progress Report***

#### **- Two-Year Progress Measures**

- Retention: fall to next term
- Successful completion of credits: 1st term; by end of year two  
# of total credits completed with a C grade (C-, C+) or better by the cohort
- Reached credit threshold by end of year two  
# of students in the cohort that earned 24 credits (part-time) or 42 credits (full-time)
- Persistence/attainment outcomes by the end of two years:
  - Completed certificate or degree
  - Transferred
  - Still enrolled

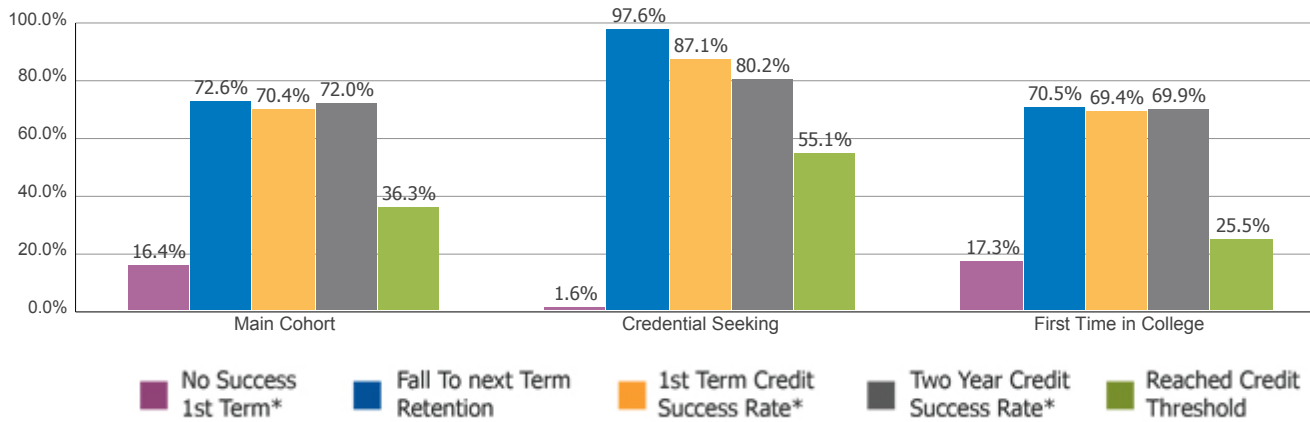
# Cecil College (North East, MD)

## Two Year Cohort (Fall Students 2015)

These data represent students that first entered the college in Fall Students 2015 (or summer before) and their progress by the end of their first two years.

### Two-Year Progress Measures

#### Progress by End of Year Two by Cohort Type



#### Cohort Types

Different types of students

A. Main Cohort: fall entering, first time at **reporting** college; "all students"

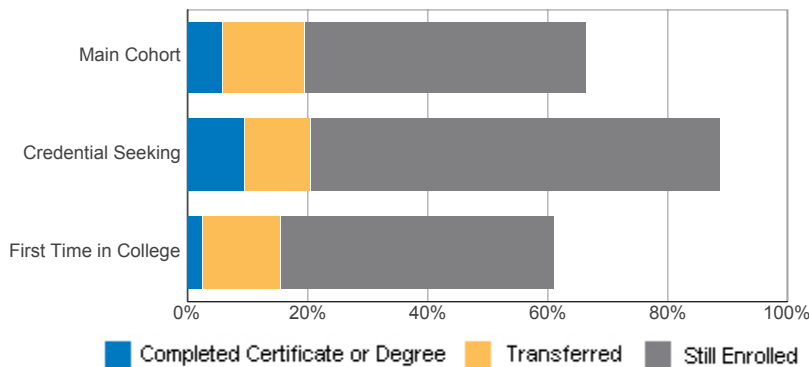
B. Credential Seeking: earned 12 credits by end of year two

C. First Time in College: fall entering, first time in college

\*Students could be in more than one cohort type.

#### Two-Year Progress Measures

#### Persistence/Attainment Outcomes by End of Year Two by Cohort Type



	Two Year Cohort Count	Completed	Transferred	Still Enrolled
<b>Main Cohort</b>	603	5.8%	13.6%	47.1%
<b>Credential Seeking</b>	372	9.4%	11.0%	68.5%
<b>First Time in College</b>	440	2.5%	13.2%	45.5%

These measures report milestones along the educational pathway and persistence/attainment outcomes by the end of a student's first two years at the college.

The persistence/attainment outcomes by the end of year two provide an early indicator of the cohort's performance. These outcomes are not exhaustive and will not sum to 100% of the students in the cohort. The outcomes are:

- Unduplicated
- Hierarchical
- Achieved by the end of two years
- Credentials earned at the **reporting** college

\*This college uses a grade of C to define success.